

DEFENSIVE AND COMPETITIVE BIDDING
OVERCALLS (Style: Responses: 1 / 2 Level; Reopening)
Vul will be reasonable
Non vul can be weak
INT OVERCALL (2nd/4th Live; Responses; Reopening)
2 nd 15/17 points
4 th usually weaker take out
JUMP OVERCALLS (Style; Responses; Unusual NT)
6 card suit weak
Reopen:
DIRECT & JUMP CUE BIDS (Style; Response; Reopen)
Ghestem – cue = suit lower and higher than opener bid 2nt = lower suits 3C = other
VS. NT (vs. Strong/Weak; Reopening;PH)
DON'T over opening 1NT Can be 5/4 Bid the lower suit regardless of length
VS.PREEMTS (Doubles; Cue-bids; Jumps; NT Bids)
X for take out Bid suit with an opening hand
VS. ARTIFICIAL STRONG OPENINGS- i.e. 1♣ or 2♣
Natural bidding
OVER OPPONENTS' TAKEOUT DOUBLE
Bid naturally

LEADS AND SIGNALS			
OPENING LEADS STYLE			
	Lead	In Partner's Suit	
Suit	Natural leads. A from AK	Small from 3 or 4	
NT	Journalistic	Small from 3/4	
Subseq			
Other:top of doubleton			
LEADS			
Lead	Vs. Suit	Vs. NT	
Ace	Usually from A/K	A from AK	
King	Top of sequence	Promises Q	
Queen	Top of sequence	Promises J or K	
Jack	Doubleton or ten	Nothing higher	
10	Doubleton or 9	J and higher honour	
9	Sequence or doubleton	10 and higher honour	
Hi-X			
Lo-X			
SIGNALS IN ORDER OF PRIORITY			
	Partner's Lead	Declarer's Lead	Discarding
1	o/e or count	count	o/e
Suit 2			
3			
1			
NT 2	o/e or count	count	o/e
3			
Signals (including Trumps):			
Trumps – HL with 3, o/e			
DOUBLES			
TAKEOUT DOUBLES (Style; Responses; Reopening)			
Usually opening hand			
X in 4 th can be weak with no cover in opener suit			
SPECIAL, ARTIFICIAL & COMPETITIVE DBLS/RDLS			

W B F CONVENTION CARD
CATEGORY: i.e. Green / Blue / Red / HUM / Brown Sticker: NCBO: PLAYERS: Dawn Palmer Shirley Rubin EVENT (Open/Women/Senior/Transnational)
SYSTEM SUMMARY
GENERAL APPROACH AND STYLE
Strong and 5, Approach C, o/e, standard carding, multi x 5 ways
SPECIAL BIDS THAT MAY REQUIRE DEFENSE
Multi 2D – weak 2 in a major 8 trick hand in a minor 20 point NT
SPECIAL FORCING PASS SEQUENCES
none
IMPORTANT NOTES
PSYCHICS: rarely

